

Tell me the truth



They are tall.
They have long necks.
They have two legs.
They like leaves.
They can climb.

They are big.
They have short noses.
They have big ears.
They like leaves.
They can run.



They are big.
They have long tails.
They have two legs.
They like bananas.
They can climb trees.

They are big.
They have little ears and big mouths.
They have two legs.
They like water.
They can swim.



They are big.
They have short tails.
They have big teeth.
They like leaves.
They can run.

They are long.
They have long legs.
They have sharp teeth.
They like water.
They can fly.



They are little.
They have big eyes.
They have two legs.
They have wings.
They like trees.
They can fly.

They are little.
They have long legs.
They have big mouths.
They like snow.
They can climb.



They are big.
They have long tails and little ears.
They have four legs.
They like leaves.
They can jump.

They are big.
They have strong legs.
They have big tails.
They like snow.
They can hop.



Note:

I really tried hard to compress the pictures and make this a two page Ws. I wasn't successful. This Ws was designed together with the '**Animal cards – Tell me the truth**' for the 'Guess the animal' game.

Instructions

After Ws is done individually, I put students play the 'Guess the animal' game. For that I give 15 cards to groups of students (you need as many photocopies as groups you want to make). We place cards face down. They draw one card, describe the animal in simple sentences (e.g. They are big. They have big mouths. They have sharp teeth. They like water.) If a student in the group guesses the animal described (e.g. crocodile) S1 (who made the description) can keep the card. The winner is the student with most cards.

Variation – I sometimes do it as a whole class activity (to save money!). Ss come to the front, draw card, describe it, and if the class guesses, that student is rewarded either with a sticker or with the animal card itself. I make sure all students have a chance to draw a card. As a follow up, they stick their card in their notebooks and write a description of the animal.